ExquiMo: An Exquisite Corpse Tool for Co-creative 3D Shape Modeling

Abstract

We introduce a shape modeling tool, ExquiMo, which is guided by the idea of improving the *creativity* of 3D shape designs through collaboration. Inspired by the game of Exquisite Corpse, our tool allocates distinct parts of a shape to multiple players who model the assigned parts in a sequence. Our approach is motivated by the understanding that *effective surprise* leads to creative outcomes. Hence, to maintain the surprise factor of the output, we conceal the previously modeled parts from the most recent player. Part designs from individual players are fused together to produce an often unexpected, hence creative, end result. However, to maintain the functional plausibility of the final shape, our tool must encourage a certain level of coherence between the parts. We achieve this by first defining an end goal which conveys the targeted shape category, and then revealing a small portion of the connecting regions of any adjacent parts to a player during his/her turn. We demonstrate the effectiveness of collaborative modeling for both man-made and natural shapes. Our results show that, when compared to models designed by single users, multi-user collaborative modeling via ExquiMo tends to lead to more creative designs.

Keywords: Creative Shape Modeling, Collaborative Design

11. Introduction

Creativity is a wonder of the brain. It broadens the hu-2 ³ man imagination, thereby spawning innovations ranging from 4 surreal paintings to unheard melodies. In computer graphics, 5 where emerging developments in 3D fabrication technologies 6 are changing the face of shape design, creative modeling is be-7 ginning to play an important role. Most of the prevalent cre-⁸ ative modeling tasks are driven by computational tools [1] op-9 erated by humans; hence giving rise to an intriguing question ¹⁰ [2]: "Apart from playing the role of a mere tool, can machines 11 assist or *inspire* humans in a creative endeavor for the genera-12 tion of geometric forms?"

Although this question has not been extensively studied in 14 previous works, inspired modeling methods such as explorative ¹⁵ modeling [3], example-driven synthesis [4], and evolutionary 16 design [5] have attempted to develop computational tools to as-17 sist human creativity. However, the creativity level of the output 18 produced by these inspired-modeling approaches is limited. To ¹⁹ understand the reason that limits the creativity of such tools, it is 20 important to define what creativity is. Jerome Bruner [6] terms ²¹ effective surprise as the hallmark of a creative enterprise. Of-22 tentimes, the output produced by the inspired modeling meth-²³ ods resembles the models taken as inspirations; hence limiting ²⁴ the effective surprise.

In this paper, we introduce the use of *co-creativity* for 3D 25 ²⁶ shape modeling, with the goal of producing effectively surpris-27 ing, hence creative, geometric forms. Co-creativity is guided 28 by the collaboration of multiple individuals who contribute to ²⁹ a creative endeavor. During this collaboration, ideas from each ³⁰ individual are fused together to produce unexpected results [7]. Our realization of co-creative modeling is inspired by the 31 32 tabletop game "Exquisite Corpse" [8], which exploits human ³³ collaboration to produce a creative sketch or poem. In an Exquisite⁵³ which are revealed to the current player during the turn. Once



Figure 1: Collaboratively designed 3D shapes via ExquiMo, our modeling tool inspired by the Exquisite Corpse game, exhibiting an appreciable level of creativity. Different colors in each shape correspond to parts designed by different users.

³⁴ Corpse game, each player draws a particular part of a sketch in 35 sequence, such that previous drawings are concealed from the ³⁶ current player to stimulate unexpectedness of the final outcome. 37 However, a sufficient level of coherence should be maintained 38 between each drawing. Hence, the overall goal is conveyed to ³⁹ all the players at the beginning of the game, e.g., the category 40 of the object drawn, and vague hints of others' drawings may ⁴¹ be revealed to the current player.

In this paper, we introduce ExquiMo, an Exquisite Corpse 43 tool for co-creative 3D shape modeling. Given an end goal and 44 the number of players, ExquiMo first allocates one part to each 45 player using a template. A sequential drawing process then al-⁴⁶ lows each player to design his/her part. Here, the user is first 47 asked to sketch the part in 2D, then a sketch-based modeling 48 approach [9] is employed to produce the 3D shape part. At 49 this stage, similar to the game of Exquisite Corpse, all the pre-50 vious drawings are concealed. However, to further encourage 51 coherency between the parts, hints are provided in the form of 52 small portions of the connecting regions of any adjacent parts, 55 to produce the complete composite 3D shape.

We demonstrate the creative potential enabled by ExquiMo 56 57 with visual examples of man-made and organic 3D shapes pro-58 duced through collaborative efforts between multiple players. ⁵⁹ It is important to note that none of the players are professional 60 artists; they are all graduate students from engineering and com-61 puter science departments. Furthermore, we evaluate our ap-62 proach through a user study that is conducted to compare shapes 63 designed by single users to shapes designed collaboratively by 64 multiple users. Under both scenarios, the users completed their 65 designs using ExquiMo and they were provided with the same 66 instructions and goals for the design: to be creative while ensur-67 ing that the produced final object would function as expected. 68 For the comparison, a different set of users were asked to judge 69 the creativity of the final designs while keeping in mind their 70 functionality. Results of the user study are supportive of our hy-71 pothesis that multi-user collaborative 3D modeling via ExquiMo 72 tends to lead to more creative designs.

73 2. Related work

Due to the ubiquity of applications that use 3D graphics, 74 75 effective geometric modeling techniques have gained much at-76 tention over the past few years. Many interactive geometric 77 modeling tools have been developed with a motivation of en-78 abling non-expert users to create 3D models efficiently. Part-⁷⁹ based modeling [10, 11], arguably the predominant modeling ⁸⁰ paradigm, allows a novice user to combine a set of parts taken 81 from an existing shape repository to produce a new geomet-⁸² ric form. Recent work by Chaudhuri, et al. [4] adopts the 83 term creative modeling; their 3D modeling tool provides data-84 driven suggestions for suitable shape parts to the users so as to 85 "stimulate" their creativity. With all the data-driven techniques, ⁸⁶ the conceptual design of the shapes comes from the user [10] ⁸⁷ or is possibly stimulated by machine suggestions [4], yet the ⁸⁸ parts themselves are obtained from existing models, limiting ⁸⁹ the imaginative capabilities of the users. Sketch-based mod-90 eling [12] allows the users to freely design shapes and their ⁹¹ parts, but again, any creativity would come purely from the 92 users themselves.

In our work, we are interested in how human creativity can 93 94 be supported by the underlying modeling tool. Most of the 95 existing works on shape modeling do not explicitly target the 96 creativity of the synthesized shapes; hence the domain of cre-97 ative modeling is relatively unexplored. One of the few works 98 on creative shape modeling comes from evolutionary comput-⁹⁹ ing [13, 5]. However, to the best of our knowledge, none of the 100 previous works exploit co-creativity to model creative and func-101 tionally plausible shapes. In this section, we discuss the most 102 closely related work to ours in the context of creative shape modeling and synthesis. 103

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105 Shape synthesis. When building large repositories of 3D mod-106 els, it is helpful to use data-driven approaches, such as proba-107 bilistic models [14, 15] or template-based learning approaches

54 all the parts are drawn in 3D, a part merging step is carried out 108 [16] to synthesize novel shapes. Novelty here refers to produc-¹⁰⁹ ing shapes that are, up to some extent, different from the query 110 shapes topologically or geometrically. Nevertheless, it does not 111 directly target "creativity", which is the focus on our pursuit.

> 113 Shape blending. Another possible approach to creating novel 114 shapes from a given set of geometrically and topologically vary-¹¹⁵ ing query shapes is via blending [17, 18]. The blending could 116 be controlled by a user [18], or the user can select the desired 117 shapes from the resulting set [17]. A more recent work [19] in-118 troduces a low-dimensional procedural model for an object cat-119 egory to facilitate exploring the space of novel shapes by vary-120 ing different parameters. More relevant to our work is the recent 121 attempt to automatically design zoomorphic shapes through de-122 forming and merging a man-made object and an animal model 123 to suggest unusual, yet viable, designs to the user [20]. The 124 above methods focus on utilizating existing shapes, whereas our 125 focus is placed on creative modeling through collaboration.

> 127 Evolutionary design. Early works by Karl Sims [13] apply 128 evolutionary computing to produce novel virtual creatures with 129 some desired functionality. Several follow-up works [21, 5] in 130 computer graphics have applied similar concepts to synthesize a set of "fit and diverse" shapes. Here, the focus on "diversity" 132 attempts to stimulate creativity. In our work, we achieve cre-133 ativity in shape modeling by combining the ideas of multiple 134 users. The fitness or the functional plausibility is achieved by 135 defining an end goal that encourages a coherent end result.

> 137 Collaborative design. To the best of our knowledge, our work 138 is the first to introduce collaboration into the geometric model-139 ing domain. However, the idea of collaboration is unintention-140 ally used by some previous work through crowd-sourcing meth-141 ods. PicBreeder [22], and EndlessForms [21], are two applica-142 tions that provide multiple users to collaborate (or contribute) 143 in generating novel images and 3D shapes by evolving a set of 144 shapes produced by other users. In the work of Talton, et al. 145 [23], the modeling activity of individual users can be learned as 146 a distribution to construct high-quality alternative 3D models 147 through exploring in a space of various models [23]. Although 148 these systems offer collaborative environments, the users can 149 only interact with already generated shapes. Conversely, we 150 concentrate on providing the participants with more control on 151 what they desire to create.

> In the domain of human computer interaction, a number of 152 153 methods have been developed to incorporate a machine as a ¹⁵⁴ colleague for collaborative design. Davis et al. [7] introduce 155 Drawing Apprentice, a co-creative agent which co-operates with 156 users in real-time on abstract drawings. We apply a similar con-157 cept into the geometric modeling domain. In contrast to their 158 tool, the collaboration is performed between multiple human 159 users in our approach and involving a computer partner in the 160 framework is left for future work.





(b) Sequentially modeled spout (left), body (middle), and handle (right) of a teapot

Figure 2: Design pipeline of ExquiMo. Initially, an object category is given and the parts are allocated to players (a). Sequentially, each player designs the allocated part in the form of a 2D sketch, which is then converted to a 3D part (b). Note that a player may receive a small hint for the previously designed part. Finally, the parts are translated, scaled, and merged to produce the final shape (c).



Figure 3: Three interesting sketches produced by the 2D Exquisite Corpse drawing game.

161 3. Shape modeling via Exquisite Corpse

¹⁶² Our work is motivated by the idea that collaboration en-¹⁶³ hances, or contributes to, the creativity of one person. Col-¹⁶⁴ laboration as a factor of increasing creativity has been studied ¹⁶⁵ frequently in both sociology and design domains [24, 25]. As ¹⁶⁶ stated by Uzzi and Spiro [24], when multiple individuals con-¹⁶⁷ tribute to some task, "diverse ideas are united together", giving ¹⁶⁸ rise to creative end results. We build upon the game of Exquisite ¹⁶⁹ Corpse to collaboratively model a 3D shape while ensuring that ¹⁷⁰ the end result is creative and functionally coherent.

171 3.1. The Exquisite Corpse game

"Exquisite Corpse" is a multi-player game that showcases collective creativity by producing an extremely creative end retra sult, let it be a poem, a drawing (see Figure 3), or a prose. In the poetic domain, the game proceeds as follows. First, an image of a scenario is shown to all the participants. The first player writes the first verse about the scenery in a piece of paper, and passes it on to the next player in line. All the players can only which ensures unexpectedness of each input. The lines of the poem are written in a sequence so that, once all the players have contributed, the end result would be a complete poem. The cretrast ativity of each person, and the fact that they are unaware of the input of the other players, contribute to the humorous juxtapotrast sitions, hence creative end results.



Figure 4: Examples of predefined shape templates, (a) a lamp, (b) a creature, and (c) a swivel chair.

186 3.2. Collaborative modeling paradigm

We follow a similar technique to Exquisite Corpse when
 modeling a 3D shape in parts as a collaboration between two or
 more players.

¹⁹¹ **End goal definition.** Analogous to showing an image contain-¹⁹² ing a scenario in Exquisite Corpse, we first define an end goal to ¹⁹³ encourage a certain level of coherence between the users. The ¹⁹⁴ goal can be the exact type of a chair (e.g., a swivel chair), a ¹⁹⁵ shape category (e.g., an animal), or an abstract shape (e.g., an ¹⁹⁶ upright shape with 3 parts). The number of players required ¹⁹⁷ to draw one shape is predefined and varies according to each ¹⁹⁸ shape category.

Part allocation. For each shape category, we predefine a template that provides a placeholder for each member from the set applied that provides a placeholder for each member from the set applied to a template is given in Figure 4(a), where the lamp is decomposed into three semantic parts - the shade, body, and base. When a target has been selected, we retrieve its template and players are each allocated one part therefrom; each player will then use the modeling tool to produce their assigned part, taking turns according to a defined sequence (see Figure 2).

²¹⁰ **The modeling tool.** Once each user is allocated a part, the game ²¹¹ is started by the player who is allocated the first part. Each ²¹² player draws a contour, or a less detailed sketch, of the allo-²¹³ cated part during their turn, which is immediately converted to ²¹⁴ 3D prior to switching players. Since our goal is to encourage ²¹⁵ creativity while providing a simple tool that even novice play-

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⁽c) Final merged result



Figure 5: Three examples of the editing operators provided by ShapeShop that allows the players to model creative shapes. The operations are, from top to bottom in order, sketch to 3D conversion, CSG-based cutting, and part merging.

²¹⁶ ers can use, we use ShapeShop [9] as the foundation for our ²¹⁷ modeling tool, and make modifications in order for it to fit to ²¹⁸ our collaborative modeling workflow (as described under the ²¹⁹ subsequent steps). ShapeShop provides a sketch-based, 2D in-²²⁰ terface that then applies CSG-based cutting and blending oper-²²¹ ations to produce interesting 3D shapes with arbitrary topology, ²²² hence aligning with our stated goal of creative modeling. Few ²²³ of the operations provided by ShapeShop, which were utilized ²²⁴ by our modeling tool, are shown in Figure 5.

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226 Co-creative modeling. When the first player draws the allo-227 cated part in 3D, our collaborative modeling tool provides an 228 option to "change the user", which conceals the currently drawn 229 parts from the next player (Figure 2(b)). This technique of hid-230 ing the current design from the players contributes to the sur-231 prising factor of the output shape. However, parts drawn by ²³² different users may not align properly, resulting in implausible 233 or non-functional shapes. Therefore, to encourage coherency, 234 hints are provided in the form of small portions of the connecting regions of the adjacent parts, which are revealed to the user 235 when necessary. With increasing coherency, the output shape may become less creative. To avoid this drawback, we restricted 237 the user from revealing more than 30% of the adjacent part. 238 239

Part merging. At the very end of the game, once all the play-240 ²⁴¹ ers complete their turn in designing the corresponding parts, the 242 entire shape is unveiled, and a merge operation is performed by ²⁴³ the last player to fusion the parts together. This merge operation 244 consists of two key steps: (i) proper alignment of the two parts 245 to be merged, and (ii) blending the aligned parts into one com-²⁴⁶ plete shape [26]. During the alignment step, our tool simply ²⁴⁷ aligns the reflection symmetry planes of the two parts. The 3D ²⁴⁸ parts which were created from the scratch almost always have 249 the reflectional symmetry property; hence alignment by sym-250 metry planes between two adjoining parts is natural and ubiqui-²⁵¹ tous. If the user deems that a further alignment is necessary, the ²⁵² system then allows the user to manually perform the alignment ²⁵³ by means of simple translation and rotation operations. When ²⁵⁴ the parts are properly aligned, our tool utilizes the blending op-



Figure 6: The user interface of our collaborative modeling tool.

²⁵⁵ erations facilitated by ShapeShop, which implements param-²⁵⁶ eterized Hyperblend [9] via a hierarchical BlobTree structure ²⁵⁷ [27] to combine multiple parts into one shape.

The problem of part merging has been previously studied in the shape composition literature, such as the commonly used field based approaches [28, 26], part snapping [29] based on Soft-ICP registration [30], and boundary interpolation [31], those which could be feasibly adapted by our work. However, owing to our focus on high-level creative modeling, as opposed to low-level part composition, we chose to implement a much simpler scheme as described.

266 4. Results and evaluation

In this section, we present results obtained by co-creatively modeling 3D shapes using ExquiMo. Studies were conducted in two stages. In the first stage, we conducted experiments usro ing a set of participants who utilized the tool for collaborative shape modeling. In the second stage, we conducted a user study rought to evaluate the designs produced in the first stage. All the resultrought ing models collected from the experiments and a video demonrought strating the usage of our tool are included in the supplementary material.

277 **Object categories.** In the current work, as a proof of con-278 cept, we limit ourselves to six object categories: teapots, lamps, 279 vases, swivel chairs and watering cans as man-made shapes, 280 and creatures as an organic shape category. Note that creatures 281 are the most frequently played forms in conventional Exquisite 282 Corpse drawing games. For these target shape categories, we 283 predefined a template consisting of three to five parts. The play-284 ers are provided with the list of target categories to model, from 285 which they make their selection.

²⁸⁷ **Collaborative modeling.** During the first stage of our study, we ²⁸⁸ conducted experiments with 10 participants, who were asked to

Table 1: Statistics from the first questionnaire, which provide the percentage of votes received with respect to the level of collaboration. The three aspects considered for each shape pair were, creativity, functionality, and both creativity and functionality together.

Aspect	Single-user	Collaborative
Creativity	28.57%	71.43%
Functionality	64.89%	35.11%
Creative while functioning (C & F)	46.28%	53.72%

²⁸⁹ play the game of Exquisite Corpse in 3D using our collaborative 290 modeling tool ExquiMo. The participants are graduate students ²⁹¹ in computer science and engineering who had a negligible level 292 of experience in design (i.e., novice users). We now discuss the process we followed when conducting the experiments. 293

First, all the participants were conveyed the purpose of the 294 tool, and the rules of the game (as mentioned in Section 3). 295 They were asked to be "as creative as possible" when drawing 296 297 the shape parts. Second, the participants were asked to choose ²⁹⁸ one of the predefined target shape categories. A sketch (i.e. an outline) of an abstract shape belonging to the same shape cat-299 300 egory, with already labeled parts, is shown to all the players to avoid any confusion; see Figure 2(a). As the third step, each 301 user was asked to individually model a shape from the selected 302 303 category using the modeling tool, which was later utilized as 304 the "single-user" design in our second stage. Finally, the play-305 ers were asked to *collaboratively* model a shape for the selected category using our tool (see Figure 6). When merged, the re-306 sulting shape displayed a significant level of creativity as shown in Figure 1 and Figure 7. 308

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Platform and timing. Our tool can be controlled by touchand enabled devices, providing easy interaction to novice users. How-312 ever, in a situation where a significant level of unease was de-313 tected with the tool, the participant was asked to sketch their 314 idea on paper prior to drawing on the computer screen, so that 315 the imaginative capabilities of the user would not have been 316 hindered by the unfamiliarity with the tool. During the model-317 ing process, each player took at most 10 minutes to draw the allocated part, leading to a total game time of 35 minutes on 318 average. 319

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User study. We conducted two preliminary user studies with 321 the shapes acquired from the previous experiments to prove the hypothesis that our collaborative modeling tool is effective in 323 improving the creativity of shape designs. Each study contained 324 325 two types of questions: quantitative and qualitative. Both studies were completed by 39 participants, majority of which again 326 327 a minority was from non-technical disciplines. 328

The first questionnaire consisted of three parts. In each part, 320 330 the user was presented with a pair of shapes, where one shape ³³¹ was modeled by a single user, and the other was modeled by ³³² a collaborative effort. The pairs shown were randomly shuf-

Table 2: Detailed statistics from the first questionnaire indicating the percenta	ıge
of votes received for individually and collaboratively designed models below	ıg
ing to each shape category.	

Category	Aspect	Single-user	Collaborative
Lamp	Creativity	10.75%	89.25%
	Functionality	57.50%	42.50%
	C & F	39.24%	60.76%
Chair	Creativity	20.93%	79.07%
	Functionality	66.67%	33.33%
	C & F	41.03%	58.97%
Watering Can	Creativity	23.81%	76.19%
	Functionality	53.85%	46.15%
	C & F	27.91%	72.09%
Teapot	Creativity	25.19%	74.81%
	Functionality	76.92%	23.08%
	C & F	45.30%	54.70%
Creature	Creativity	38.17%	61.83%
	Functionality	53.85%	46.15%
	C & F	48.70%	51.30%
Vase	Creativity	44.32%	55.68%
	Functionality	75.64%	24.36%
	C & F	64.10%	35.90%

333 fled to avoid any biases. In the first part of the questionnaire, 334 the user was asked to select "the design that is more creative", 336 the factors that deem an object creative to humans, we asked 337 the user to reason out his/her choice. Terms or keywords were 338 not provided during the questionnaire, so as not to limit an in-339 dividual's definition of creativity. The second part required the ³⁴⁰ user to choose "the design that is more functional", along with 341 qualitative feedback to specify the reason for their choice. The 342 third part focused on both creativity and functionality together, 343 where the user was asked to select "the design that is more cre-344 ative, while remaining functional".

The statistics acquired from the first questionnaire (Table 1 346 and Table 2) show that the collaboratively modeled shape de-347 signs were found to be more "creative" by the users when com-348 pared to individually modeled shapes, over all the tested ob-349 ject categories. The most common keywords collected from the ³⁵⁰ qualitative feedback can be identified as the factors that humans come from a computer science or engineering background, while 351 used to determine the creativity of the given designs. Out of 352 the five keywords extracted from the study, "unexpected", "less 353 ordinary", "imaginative", "attractive", and "non-symmetrical" ³⁵⁴ align with the idea of effective surprise addressed by our work. 355 Whereas the keywords "complex" and "more detailed" which 356 are extracted from the responses deviate towards the careful

Table 3: Statistics from the second questionnaire, including the percentage of votes received for each shape category with respect to the level of collaboration.

Category	Single-user	Collaborative
Creature	28.89%	71.11%
Teapot	28.95%	71.05%
Lamp	34.21%	65.79%
Vase	57.89%	42.11%

³⁵⁷ thought players have given to designing each part.

However, in the second part of the study, the collaboratively 358 359 modeled shapes were not categorized as being more "functional" majority of the time. Feedback from the qualitative study reveals that the users tend to select a model designed by a single-361 user as more functional due to its resemblance to a common, 362 more familiar design. Perhaps more importantly, the collabo-363 ratively designed shapes were selected as more "creative while 365 remaining functional" by the majority of the users over all ob-366 ject categories except for the vases, hence revealing users' pref-³⁶⁷ erence with the collaboratively created models overall. Vases have a relatively simpler design when compared to other shape categories. Hence the user may give preference to simplicity of 369 the design, over creative, yet somewhat complex designs, which 370 may have been the cause for the higher percentage of votes received by the vases category. 372

In the second questionnaire, the user was presented with 6 373 374 to 8 shapes from one shape category, where half of the shapes presented were modeled individually, while the other half were 375 376 modeled collaboratively. The user was asked to select "the 377 top three shapes (in order) that are creative, while remaining functional". The statistics acquired from this questionnaire (see 378 Table 3) shows the participants' preference for collaboratively modeled designs in most shape categories. Moreover, out of the 380 four shape categories presented to the user, the designs that re-381 ceived the most votes consist of collaboratively designed shapes, 382 383 which are included in Figure 1.

After combining the responses received from both studies, 436 References 384 we conclude that our hypothesis is valid for the categories of 385 shapes being tested; hence, the designs produced using our col-386 laborative modeling tool is effective in improving creativity, while remaining functional compared to the designs produced 388 389 by a single user.

390 5. Discussion, limitations and future work

In this paper, we present a modeling tool, ExquiMo, which 39 ³⁹² assists users in designing creative 3D shapes. We build upon ³⁹³ the game of Exquisite Corpse, which is based on the idea of ³⁹⁴ collaboration. It combines the creative capabilities of multiple ³⁹⁵ players by allowing them to *co-creatively* design distinct parts ⁴⁵² ³⁹⁶ of a given shape. We increase the unexpectedness of the end ³⁹⁷ result by concealing the parts already being modeled, whereas ³⁹⁸ the coherency is maintained by revealing small portions of any

³⁹⁹ adjacent parts to the part being currently modeled.

401 Limitations. As a proof of concept, our tool was tested with 402 only six shape categories. However, one of the limiting factors 403 of ExquiMo is its inability to model shape categories containing 404 parts that are spanning in multiple directions. In such situations 405 the user requires the shape to be viewed in different angles for 406 the sketch-based modeling process, revealing the entire set of 407 parts modeled by the previous players on the same canvas. To ⁴⁰⁸ overcome this limitation, the tool can provide an option for the 409 players to draw in different canvases and combine the results 410 at the end of the game. Our tool is limited by the capabili-411 ties of the underlying sketch-based modeling approach as well, ⁴¹² such as the requirement for smooth and closed 2D contours [9]. 413 Currently, our tool is incapable of allowing users to collaborate 414 remotely. Hence, all the users should be present at one place 415 during the game play.

⁴¹⁷ **Future work.** The approach we have introduced in this paper is 418 a preliminary attempt to bring in collaborative design to the cre-419 ative modeling domain. Hence, there are many potential areas 420 to be explored when extending our modeling paradigm. First, 421 our current rudimentary part merging scheme can certainly be 422 improved with a more sophisticated state-of-the-art alignment 423 and merging scheme, which may require less interaction from 424 the user. Furthermore, a more detailed analysis of shapes can be 425 carried out as future work to identify the aspects of the models 426 that define the designs as creative. Our work attempts to gain a 427 certain level of functional stability by means of hints (i.e. con-428 necting points). However, it may be helpful to study the impact 429 of hints on both functional stability and creativity alike.

Next, moving one step forward, a human-machine collabo-⁴³¹ ration [7] can be considered apart from a mere human-human 432 collaboration. Introducing such a blended collaboration may 433 help bridging the gap between generative systems, such as 3D 434 shape synthesis applications [15], and creativity support tools 435 for geometric modeling [23].

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Figure 7: A sample of the shape categories modeled by a single user (top row), and multiple users (bottom row) using our tool, ExquiMo. Collaboratively modeled shapes were voted as "more creative, while remaining functional" by the participants of the user study.

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